

LOSTOCK HALL PRIMARY SCHOOL - WHOLE SCHOOL PROGRESSION AND SKILLS MAP

SUBJECT	Reception	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
RE	<p>Christianity</p> <ul style="list-style-type: none"> □ Talk about different celebrations □ Talk about stories in the Bible including Christmas, and Easter □ Recall the names and events of the Christmas Story and other Bible stories □ Talk about God the Creator □ 	<p>Christianity</p> <ul style="list-style-type: none"> □ Talk about how Christians describe God eg as creator. □ Talk about who Christians say Jesus is eg say why they think he might be special. □ Explain the Bible is the Christian's holy book. □ Retell a few key aspects of the Christmas story eg Jesus came to earth and was born in a stable; his parents were Mary and Joseph. □ Retell a few key aspects of the Easter story eg Jesus came into Jerusalem on a donkey he died and came back alive. □ Understand that the Bible tells stories that help Christians think about God & Jesus. □ Talk about some things Christians do in church. □ Begin to show curiosity and ask 	<p>Christianity</p> <ul style="list-style-type: none"> □ Recall the main events from the Christmas Bible stories linking these stories with Christianity. For example, put six pictures in order to show what happened on the first Christmas. □ Recall the main events from the Easter Bible stories linking these stories with Christianity. For example, recall and order the five key events that happened during Jesus' last week on earth; entry into Jerusalem; Last Supper; arrest; crucifixion & resurrection. □ Identify at least 4 aspects of how Christians celebrate Christmas, Easter and Baptism explaining why each event might be important to them. □ Talk about who Christians say Jesus 	<p>Christianity</p> <ul style="list-style-type: none"> □ Explain Christians see God as 'three in one', (Father, Son and Holy Spirit known as the Trinity). □ Explain what Christians can learn about Jesus from the nativity stories, ie 'God with us 'Emmanuel'. □ Describe and suggest reasons why Christians call Jesus 'Saviour' using references from key texts studied, eg Creation; The Fall, Christmas; The Story of Zacchaeus & Easter. □ Explain with reference to the creative arts how God has a salvation plan for humans. □ Explain how the bible is used in the local church by Christians for guidance, devotion & inspiration. 	<p>Christianity</p> <ul style="list-style-type: none"> □ Compare & contrast 'infant' and 'believer's baptism', suggesting why they are important to Christians. □ Describe and explain how Christians live their life as disciples. Make a link between: New Testament Bible stories/teaching; examples from local/global church communities and church worship. (Include references to Bible teaching, eg the two most important commandments, love & forgiveness stories, 'The Parable of the Good Samaritan', 'The Parable of the Prodigal Son', 'The Parable of the Sower', 'The Lord's Prayer'). 	<p>Christianity</p> <ul style="list-style-type: none"> □ Explain the roles of 'Father, Son and Holy Spirit' (Trinity) in the Christian view of God. □ Describe why Christians say Jesus is the 'Son of God'; the 'Christ' and both 'God and man'. □ Identify ways in which Christians believe the Old Testament prophecies speak about Jesus. 	<p>Christianity</p> <ul style="list-style-type: none"> □ Explain how the celebration of Easter links to the idea of Jesus reconciling people to God so that Christians can live forgiven in relationship with God, (sacrifice and reconciliation). □ Suggest answers to questions that the resurrection of Jesus might raise. □ Identify ways that Christians believe God is with them: prayer; worship; peace in hard times. □ Explain using key texts, (eg parables, miracles, teaching) the Christian idea of the 'Kingdom of God' and how Christians seek to live to advance the Kingdom on earth. Example key texts: Beatitudes; The Lord's Prayer; Jesus' Temptations; Parables of the Kingdom. □ Describe how signs of salvation in a church reinforce the Christian idea of forgiveness.

LOSTOCK HALL PRIMARY SCHOOL - WHOLE SCHOOL PROGRESSION AND SKILLS MAP

		<p>questions about Christian stories.</p>	<p>is e.g. called the Son of God; God made man. □ Explain the Bible is a Christian's holy book and identify different kinds of genre/writing. □ Recognise the features of a church building and identify at least 3 artefacts found in a church explaining why they are important to Christians. □ Describe at least three things a minister/church leader might do.</p>				<p>□ Analyse how diverse expressions of Christian worship can reinforce faith & belief.</p>
	<p>Cross-Faith □ Talk about different celebrations</p>		<p>Judaism Identify the Torah is a holy book for Jews & how the rules in the Torah can guide a Jew in their lives, eg why they believe it is wrong to steal. □ Describe at least three things a rabbi might do eg take part in a naming ceremony</p>	<p>Judaism □ Describe some of what happens at the synagogue & why Shabbat is important to Jews. □ Describe three key ways in which Jews celebrate. Explain why at least one festival is important, eg Passover; Yom Kippu or Rosh Hashanah. □ Explain the key events in a Jew's life (eg Bat/Bar Mitzvah) and</p>	<p>Judaism □ Explain at least 2 key aspects of the 'covenant' God made with the Jews making reference to key texts eg Abraham. □ Describe and explain why the Torah is important to Jews, eg given by God to Jews through Moses. Identify ways in which the Jews show respect for the Torah.</p>	<p>Judaism Describe Jewish Family Life: What makes a family? What is family life like? What is most important?</p>	<p>Islam Islam- Family Life What is family? What is most important? What do Muslims believe about angels? Umma -brotherhood Do Muslims feel part of the 'Umma' by participating in the 5 Pillars of Islam?</p>

LOSTOCK HALL PRIMARY SCHOOL - WHOLE SCHOOL PROGRESSION AND SKILLS MAP

				suggest why they are important to Jews.			
			<p>Hinduism Explain what Divali means to Hindus Retell the story of Divali Describe ways in which Divali is celebrated.</p>	<p>Islam □ Recall how Muslims describe Allah, eg using 99 names. □ Know all Muslims believe Muhammad (pbuh) to be a 'messenger of 'God', (Prophet of God). □ Recall five key facts about the story of the 'Night of Power' Muhammad's (pbuh) first revelation. For example, Muhammad (pbuh) received messages from God; He told everyone that he was speaking words God gave him; people wrote them down exactly; the words later became the Qur'an and afterwards Muhammad (pbuh) became known to all Muslims as the 'Prophet of God'.</p>	<p>Islam □ Recognise a Qur'an and identify it with Islam. Explain how and why Muslims treat it with respect and believe it to be the exact words of 'Allah' (God). □ Make a link between two Muslim artefacts (e.g. Qur'an stand and Prayer mat); fasting during Ramadan and the celebration of Id-ul-Fitr. □ Explain how Muslims organisations help people in need.</p>	<p>Islam □ Identify and understand that Muslims believe the Prophets who came before Muhammad (pbuh) all taught the same message. □ Explain how Muslims believe that Muhammad (pbuh) is the last and final prophet. □ Understand Muslims believe that to have 'inner peace with God' humans must follow and submit to Allah's guidance and will. □ Explain and assess how all Muslims are part of the 'Ummah' by showing how the Five Pillars enable Muslims to have peace with God. □ Identify, describe and explain key Muslim beliefs related to Allah (God); marriage and life after death; □ Describe three ways in which Muslim worship shows devotion to Allah making reference to life at home and in the mosque.</p>	<p>Buddhism The Life of the Buddha Why was Buddha special? How do Buddhist monks live their lives? What is important to them?</p>

LOSTOCK HALL PRIMARY SCHOOL - WHOLE SCHOOL PROGRESSION AND SKILLS MAP

						<ul style="list-style-type: none"> □ Explain why the Qur'an is so important to Muslims. □ Analyse how the main features of a mosque explain Muslim key beliefs. 	
			<p>Islam</p> <ul style="list-style-type: none"> □ Explain how Muslims describe Allah, eg using 99 names. 	<p>Cross Religious/Non Religious Viewpoints</p> <ul style="list-style-type: none"> □ Explain how Jews, Muslims & Christians welcome babies, suggesting differences & similarities between them. Compare & contrast non-religious ceremonies. □ Explain why the 10 commandments are important to both Jews & Christians. Link ideas to other sacred texts/non-religious teachings. □ Describe what Christians & Jews can learn about God from Old Testament stories: eg 'Moses and the escape from Egypt' showing God as sustainer. 'Joseph' showing God as guide & protector. □ 	<p>Sikhism</p> <p>Explain how we know someone belongs to the Sikh community.</p>	<p>Hinduism</p> <ul style="list-style-type: none"> □ Describe various forms of worship that happen in the Hindu Temple, including Puja. □ Outline some of the stories of Vishnu, Rama and Sita and explain their significance for a Hindu. □ Identify key Hindu symbols and explain their meaning, eg Aum, Swastika. □ Describe how and suggest why Hindus celebrate Diwali and Holi. □ Compare/contrast Hindu ways of welcoming a child with all religious/non-religious views previously studied. □ Analyse and evaluate Hindu beliefs about reincarnation, vegetarianism & caring for the environment. □ Compare and contrast Hindu ways of understanding family with other 	<p>Cross Religious/Non Religious Viewpoints</p> <ul style="list-style-type: none"> □ Compare & contrast what motivates people of a religious faith (eg Christian, Hindu and Muslim) and a non-religious belief to work together to impact UK society & the wider world through environmental and global charities, eg Islamic Aid, Christian Aid. □ Investigate by gathering, selecting, organising or refining questions and ideas about religion/non-religious viewpoints. □ Suggest lines of enquiry and plan investigations into religious/non-religious viewpoints.

LOSTOCK HALL PRIMARY SCHOOL - WHOLE SCHOOL PROGRESSION AND SKILLS MAP

						religious/non-religious views about family. □ Explain the Hindu idea of 'Karma and how actions have consequences'. Compare and contrast with similar values found in other religious/non-religious viewpoints studied.	
			<p>Cross Religious/Non Religious Viewpoints □ Talk about stories in the Bible that describe what God is like for Christians and Jews. Example 1: in the Old Testament story of Creation: identify Jews and Christians believe God is the creator who cares for all people. Example 2: in the New Testament story of the Lost Sheep identify Christians believe God is like a Shepherd who goes after those who are lost.] □ Explain why Abraham is important to both Jews and Christians (NB he is also</p>		<p>Cross Religious/Non Religious Viewpoints Compare and contrast the Christian Jewish & Muslim ideas of God linking their ideas in with other secular views & perspectives □ Ask simple questions about the decisions people make and suggest what might happen as a result of different decisions. Make simple connections between questions, beliefs and answers. □ Raise relevant questions in response to material studied and suggest answers using reasons to support their views. Make reflective</p>	<p>Cross Religious/Non Religious Viewpoints □ Outline, compare and contrast key Christian, Hindu and Muslim beliefs about God and make links to other perspectives and viewpoints. Identify some of the reasons people believe/don't believe in God. □ Compare and contrast Christians/Hindu/Muslim pilgrimages and reflect on how they affect believers. □ Compare & contrast what motivates people of a religious faith (eg Christian, Hindu and Muslim) and a non-religious belief to work together to impact UK society & the wider world through environmental and global charities, eg</p>	

LOSTOCK HALL PRIMARY SCHOOL - WHOLE SCHOOL PROGRESSION AND SKILLS MAP

			<p>important to Muslims). For example, Christians and Jews believe Abraham was the beginning of the promises (covenant) God made with them. He is also an example of faith.</p> <ul style="list-style-type: none"> □ Begin to show curiosity and ask questions about at least three Christian and three Jewish stories. □ Explain three reasons why Moses found it difficult to obey God. □ Raise and suggest answers to relevant questions in response to enquiries into religious/non-religious viewpoints and attempt to support answers using simple reasoning. □ Begin to talk thoughtfully with respect to a range of spiritual questions, eg What happens when you die? Why do people worship? 		<p>links between own experiences & material studied.</p>	<p>Islamic Aid, Christian Aid.</p> <ul style="list-style-type: none"> □ Investigate by gathering, selecting, organising or refining questions and ideas about religion/non religious viewpoints. □ Suggest lines of enquiry and plan investigations into religious/non-religious viewpoints. 	
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LOSTOCK HALL PRIMARY SCHOOL - WHOLE SCHOOL PROGRESSION AND SKILLS MAP

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2022-2023

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
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LOSTOCK HALL PRIMARY SCHOOL - WHOLE SCHOOL PROGRESSION AND SKILLS MAP

Autumn 1	<p>Christianity/Cross Faith Celebrations – Harvest, Remembrance Day, Christmas Hannukkah</p>	<p>Christianity Christianity – Talk about how Christians describe God eg as creator -Talk about who Christians say Jesus is eg say why they think he might be special - Explain the \bible is the Christian’s Holy Book</p>	<p>Cross Faith – How do people show they belong?</p>	<p>Christianity – Why is the Bible an important book? How do Christians use the Bible?</p>	<p>Christianity- Parables of Jesus</p>	<p>Christianity Jesus, his life and his impact on people today.</p>	<p>Christianity – Beliefs The Trinity, The resurrection, How is Jesus remembered? What impact does he have in 21st century? How does Jesus affect the lives of famous people today? Whose life has an impact on me?</p>
Autumn 2	<p>Christianity God as a Creator Bible – Holy book Christmas</p>	<p>Christianity Retell a few aspects of the Christmas story eg Jesus was born in a stable;</p>	<p>Christianity/cross faith– Why was my birth special? Why was Jesus’s birth special?</p>	<p>Christianity – Why/how is Christianity celebrated in different ways? Stories</p>	<p>Christianity/ Cross-Faith Is it right to use art to express faith? How is the Christian Faith</p>	<p>Christianity cont</p>	<p>Islam/Cross-faith – 5 Pillars of Islam How do Muslims express their beliefs? Are rules helpful?</p>

LOSTOCK HALL PRIMARY SCHOOL - WHOLE SCHOOL PROGRESSION AND SKILLS MAP

		his parents were Mary and Joseph		around the world	expressed through the Arts? Can I express my beliefs this way?		Is prayer important? How do people pray? Why? Do I have code I want to live by?
Spring 1	Christianity- Easter Why do Christians go to Church?		Christianity – Why do Christians go to church?	Judaism – Why is Shabbat an important day for Jews?	Christianity/Judism The Creation Story – who is responsible for taking care of our world?	Islam- Five Pillars of Islam	Christianity/Judaism The Creation – Stewardship How did God show his love for humanity in creation?
Spring 2	Celebrations Pancake Day, Ash Wednesday, Chinese New Year, Lent, Mother’s Day Easter	Christianity – Easter Retell a few key aspects of the Easter Story eg Jesus came into Jerusalem on a donkey, he died and came back alive	Christianity – The Easter Story Recall the main events from the Easter Bible stories linking these stories with Christianity. For example, recall and order the five key events that happened during Jesus’ last week on earth; entry into Jerusalem; Last Supper; arrest; crucifixion & resurrection.	Judaism- How and why do Jews worship God at the Synagogue? Describe some of what happens at the synagogue	Christianity What is worship? Why is worship important to Christians?	Islam Family Life	Cross-Faith – What makes a religious artefact? What are they? Why do they exist? How are they used? Are they important?
Sum 1	Celebrations	Christianity –	Hinduism – Diwali	Cross – Faith	Sikhism-	Judaism	Cross Faith - Charity

LOSTOCK HALL PRIMARY SCHOOL - WHOLE SCHOOL PROGRESSION AND SKILLS MAP

	Easter, Father's Day, Eid, Pentecost	Understand that the bible tells stories that help Christians to think about God and Jesus Begin to show curiosity and ask questions about Christian Stories	Explain what Diwali means to Hindus Retell the story of Diwali Describe ways in which Diwali is celebrated.	How do different beliefs about God change the way people live their lives?	How do we know someone belongs to the Sikh Community?	Jewish Family Life Bar Mitzvah, BatMitzvah Shabbat	
Sum 2	Christiianity- Bible Stories	Christianity – Talk about some things Christians do in church	Islam - Allah – What is God like for a Muslim? Explain how Muslims describe Allah, eg using 99 names.	Cross – Faith Why are some objects more special than others?	Buddhism – The Life of the Buddha	Hinduism Hindu Gods and Stories Worship in the Temple Hindu Symbols	Buddhism